

ACTIVITY SHEET: Robbie Redbreest by Vagaland

Topics:

- Birds
- Seasons
- Weather

Will need:

- Simple bird books
- Pictures of garden birds (*provided*)
- Ingredients and yogurt pots for bird cake (*recipe provided*)
- Picture cards for snap, dominoes, matching games (*provided*)
- Seasonal pictures

Links to:

- Foo Robbie got his Rid Breest (video clip from Whalsay)
- Feed the Birds (*Mary Poppins*)
- Two Little Dickey Birds

Robbie Redbreest Key Word List

aer	little amount
anse	obey
broo	top of slope
gluff	scare, fright
Kirr! Kirr!	Shoo! (as used to poultry)
Kist!	Shoo! (to cats)
transe	passageway (e.g. between house and barn)

Emotional, personal and social skills

1. Develop caring attitude towards wildlife i.e. feel sorry for Robin who has “no muckle ta aet” or drink.
2. Take part in class discussion/decision to feed the birds bearing in mind the fact that it will need to be done regularly.
3. Take turns in feeding duties.

Parental involvement/Visits (to & from)

1. Parents can encourage children to observe garden birds and learn names of most common species. Perhaps they could make bird-cake at home.
2. Visit or request information leaflets from RSPB.

Communication and language skills

1. Listen with enjoyment while teacher recites poem (town schools may want to omit verse 5 to make the poem more relevant to the children’s experience).
2. Re-tell the poem and learn meaning of new words.
3. - Talk about feeding birds. Discuss what types of food they need
i.e. do all birds eat the same diet? Could link with healthy eating.
- Learn “Foo Robbie got his Red breest” (watch video clip made by Whalsay bairns).
4. Discuss rhymes in poem and add more.
5. Express feelings about the hungry robin.

Title

Robbie Redbreest

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Expressive and aesthetic skills

1. Memorise and recite/re-enact poem (solo and choral). Explore the expressive use of the voice.
2.
 - Make 3D models of robins.
 - Draw or paint birds to put on frieze showing bird table.
 - Prepare Christmas cards with robins. (Template of robin provided.)
3. Sing ‘Feed the Birds’

Knowledge and understanding of the world

1. Observe bird-life in nursery grounds or walks.
2. Learn names of common species, reinforcing observation with books and pictures. (Cards provided).
3.
 - Pick out the robin from selection of bird pictures. (Cards provided)
 - Compare footprints in the snow e.g. bird, cat, human.
4.
 - Discuss winter: snow, frost and absence of food and water for birds and therefore recognising the need to preserve it.
 - Make bird cake following the recipe given. Experiment with proportions of different ingredients to find out what makes the most satisfactory mix.
 - Make bird table – bearing in mind the need for regular cleaning etc.
5. Listen and watch the birds, learning to appreciate their beauty.

Physical development and movement skills

1. Do “Two Little Dickie birds” with actions.

Focus learning outcomes

- Learning dialect poem and its vocabulary
- Learning to identify and name common garden birds
- Learning about winter and the effect it has on birds and animals i.e. farmers have to feed sheep etc.